

LESSON PLAN CLASS VIII

ART INTEGRATED ACTIVITIES

L-1 Three Questions
(Leo Tolstoy)

OBJECTIVES

- The activities will provide learners room for imagination and enhance their creativity as they try to guess the storyline.
- It will provide them opportunity to be the director of their own film and write dialogues and polish their language. Moreover, learners will understand the relevant points in the lesson and pay attention towards them.
- It will act as an assessment for the learners' understanding of the content and it will give learners an opportunity to exhibit their acting skills as they would learn to use the dialogues with proper body language and expressions.

LIST OF ACTIVITIES

- **PICTURE + TITLE ANALYSIS**

Learners will be asked to analyze the pictures and the title of the story and guess the storyline.

- **PUPPET SHOW**

Learners will be divided into groups and allotted different scenes from the lesson to be presented. They will be asked to involve appropriate dialogues to make it more presentable.



- **VIDEO TIME***

Refer to the link mentioned in the footnote

- **WHO AM I? (Assessment)**

Learners will be divided into groups and allotted the character of the King, the hermit and the bearded man. They will be asked to keep their identity hidden. At their turn, they will be asked to come in front and present their dialogue and the other learners would have to identify the character.



- **STILL TO ACTION!**

Learners will be divided into groups and they will be asked to come and pick up the slip from the jar. After reading the scene, they would have to present the scene through the frozen frame and then with using dialogues of their own. At the end, a student will come in front and ask questions from the audience.

Reference:

*<https://www.youtube.com/watch?v=B1R8dXP6AXE> HYPERLINK

<https://www.youtube.com/watch?v=B1R8dXP6AXE&list=LLAz6dULQEvfiV6LhFio9BAQ&index=2&t=100s>" HYPERLINK

L-2

Granny's Tree Climbing
(Ruskin Bond)

OBJECTIVES

- The activities will help in covering all the minute details covered in the lesson and learners will be able to pay attention towards the same. It will hone their critical thinking and comprehension skills. They will learn to question, enquire, investigate and explore. The learner acting as Granny would learn to communicate his/her thoughts.
 - It will help learners to appreciate poetry and its types and create one on their own.
 - It will enhance creativity and aesthetic skills of learners.

LIST OF ACTIVITIES

- **COFFEE WITH GRANNY**



Learners will be divided into groups and be given opportunity to frame questions to be asked from Granny. Few learners will be called out and act as Granny and answer questions of the audience

related to her habit of climbing trees such as

- a) At what age she started climbing trees?
- b) Who taught her this art?
- c) How is she feeling after getting the tree top house?

• **GIFT A DIAMANTE !**

Learners will be asked to write a diamante on their Granny. A diamante poem, or diamond poem, is a style of poetry that is made up of seven lines. They will be asked to write it on A4 size sheet using decorative material and gift it to her. They can also add her photographs in it. (See the annexure for the sample.)

Diamante!

Line 1	autumn	first topic
Line 2	cool, colorful	2 adjectives
Line 3	changing, blazing, falling	3 "ing" verbs
Line 4	rain, snow, branches, leaves	2 nouns/2 nouns
Line 5	budding, flowering, growing	3 "ing" verbs
Line 6	fresh, green	2 adjectives
Line 7	spring	opposite topic

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- **COLOURS ON CANVAS!**

Learners will be asked to put their imagination on canvas and depict the present scenario of nature and its resources. The paintings can be further put for exhibition.

L-3 The Fun They Had
(Isaac Asimov)

OBJECTIVES

- Learners will be able to present the characteristics of the different categories of school in the best manner. They will be able to realise the pros and cons of each category of schools.
- Learners will be able to think beyond text and use their understanding. They will be able to analyse the present education system and realise its positive aspects

LIST OF ACTIVITIES

- **PROSPECTUS**

Learners will be divided into groups and be asked to prepare a prospectus for the 'past schools', 'present schools' and 'future schools'. Each group will be called randomly to advertise its prospectus.

- **PROS AND CONS GRID**

Learners will be divided in groups and asked to create a pros and cons grid for the 'past schools', 'present schools' and 'future schools'

Graphic Organizer: Pros and Cons Table for Two Choices

Name: _____ Date: _____ Class Period: _____

Title: _____

Choice	Pros	Cons

- **COMIC STRIPS**

Learners will be asked to prepare comic strips. They would be asked to prepare comic strips mentioning Margie's experience when she experienced the schools of 21st century.

ALFIE



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- LAP BOOK

Learners will be asked to prepare a lap book which will contain the details related to the story.

Hints:

Characters - Qualities & Physical appearance

Setting

Book- Old; Yellow and Crinkly pages; Grandfather's grandfather time

Disliked by Margie



